

# Fayette R-III

## CMS- Curriculum Guide for 7<sup>th</sup> Grade English Language Arts

Fayette R-III Mission: To educate all students to be ethical, successful citizens.

The 7<sup>th</sup> grade English Language Arts Learning Goals are based on the Missouri Learning Standards. The Missouri Learning Standards define the knowledge and skills students need to succeed in college, other postsecondary training and careers. This document is designed to make clear what each child should know and be able to do by the end of 7<sup>th</sup> grade English Language Arts.

**Course Description:** Seventh grade language arts continues to develop reading, writing, information literacy, and listening and speaking skills. Students will use metacognitive and active reading strategies to comprehend increasingly more complex material, including fiction, non-fiction, poetry and drama. Students will use the writing process in order to create effective paragraphs while developing multi-paragraph essays. Emphasis will be placed on the 6 Traits of Quality Writing. Vocabulary instruction and word awareness will be embedded in the reading and writing processes. Students will further develop their media literacy, use of the research process, and their ability to evaluate both the relevance and reliability of information gathered. Formal and informal speaking and discussion will be further promoted, as will listening for information. Students will be expected to apply these skills in preparation for future years of study.

**Course Rationale:** The Fayette R-III English Language Arts program is the foundation upon which all other learning takes place. Communication skills are central to both cognitive and social development. Listening, speaking, reading, and writing are skills students need to help them solve problems, make decisions, interpret information and communicate their ideas to others. Fayette R-III schools will provide a balanced program of listening, speaking, reading and writing that emphasizes not only the understanding and appreciation of language and literature, but also the application of communication skills to the world and the workplace.

7 <sup>th</sup> Grade ELA Student Learning Goals	Standard Alignment
<p><b>Comprehend and Analyze Text</b>  <b>1-</b> Students will demonstrate mastery of text-based comprehension and analysis skills, including:            -Identifies and evaluates plot, theme, conflict, characters, and structure            -Summarizes, paraphrases, and makes logical inferences            -Draws conclusions using appropriate textual evidence            -Analyzes theme, topic, and point of view between various texts</p>	<p>RL7.1, 7.2, 7.3, 7.6            RI7.1, 7.2, 7.3, 7.6            CA1-7            1.4, 1.5, 1.6, 1.8, 3.2, 3.5, 3.6, 3.7</p>
<p><b>Uses Reading Strategies</b>  <b>2-</b> Students will demonstrate mastery of reading strategies across a variety of grade level texts, including but not limited to:            -Sets a purpose and rate for reading            -Appropriately annotates            -Makes connections            -Predicts            -Compares and contrasts            -Questions self and text to clarify meaning</p>	<p>L7.4, 7.5            CA1-7            1.4, 1.5, 1.6, 1.8, 3.2, 3.5, 3.6, 3.7</p>
<p><b>Increases and Integrates Vocabulary</b>  <b>3-</b> Students will demonstrate mastery of the following grade level vocabulary skills:</p>	<p>L7.6            CA1-7            1.1, 1.2, 2.1, 2.2, 2.3, 2.4,</p>

<ul style="list-style-type: none"> <li>-Determines or clarifies the meaning of unknown and multiple meanings of words and phrases</li> <li>-Demonstrates understanding of figurative language, word relationships, and nuances in word meanings</li> <li>-Increases vocabulary knowledge when considering a word or phrase</li> </ul>	2.7, 3.5
<p><b>Produces &amp; Distributes Writing</b></p> <p><b>4-</b>Students will demonstrate mastery of the following writing skills:</p> <ul style="list-style-type: none"> <li>-Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</li> <li>-Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach</li> <li>-Uses technology to produce and publish writing and to interact and collaborate with others</li> </ul>	W7.1, 7.2, 7.4, 7.5, 7.6, CA1-7, 2.1, 2.2, 2.3, 2.7
<p><b>Uses Conventions of Standard English</b></p> <p><b>5-</b>Students will demonstrate mastery of the conventions of standard English including grammar, usage, capitalization, punctuation, MLA formatting, and spelling when writing or speaking.</p>	L7.2, 7.3 CA1-7, 1.1, 1.2, 1.4, 1.7, 1.8,
<p><b>Researches to Build and Present Knowledge</b></p> <p><b>6-</b> Students will demonstrate mastery of the following research skills:</p> <ul style="list-style-type: none"> <li>-Gathers relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism</li> <li>-Draws evidence from literary or informational texts to support analysis, reflection, and research</li> </ul>	W7.6, 7.8, 7.9 CA1-7, 1.1, 1.2, 1.4, 1.7, 1.8, 4.1, 4.4, 4.5, 4.6
<p><b>Comprehends and Collaborates</b></p> <p><b>7-</b> Students will demonstrate mastery of the following grade level speaking and listening skills:</p> <ul style="list-style-type: none"> <li>-Prepares for and participates effectively in a range of conversations and collaborations, responding to others’ ideas and clearly expressing their own opinions</li> <li>-Integrates and evaluates information presented in visual and oral formats</li> </ul>	SL7.1 CA1-7, 2.1, 2.2, 2.3, 2.4, 2.7, 4.1, 4.6, 4.7

**Resources:**

Red Hot Root Words, Prufrock Press  
Prefixes and Suffixes, The Learning Works  
 Core Chomp- S & T Publications  
 Suggested Literature: Chasing Lincoln’s Killer, Bloody Times, Harriet Tubman: Conductor on the Underground Railroad, Clara Baron: Play, The Outsiders, The Giver, Call of the Wild, The Great Fire, Ice Story: Shackleton’s Last Expedition

**Assessments:**

Teacher observation /formative assessment  
 Oral presentations and written assignments  
 Group projects  
 Teacher constructed rubrics and tests